



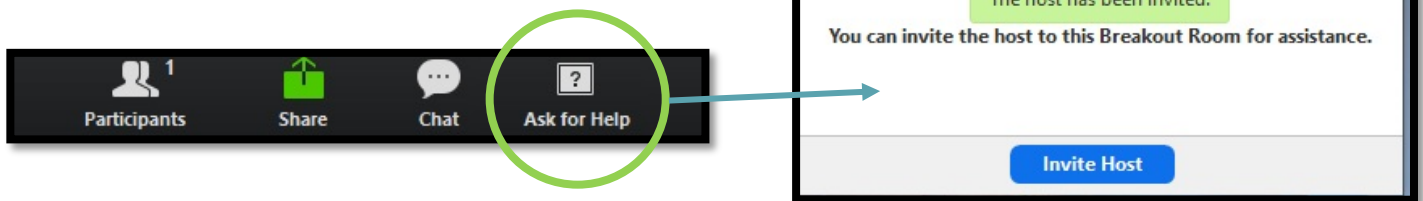
TRAINING INITIATIVES FOR NEUROLOGY ADVOCATES

BRIEFING PARTICIPANTS FOR A BREAKOUT ROOM ACTIVITY

BEFORE PARTICIPANTS GO INTO BREAKOUT ROOM

Provide these instructions to participants verbally and/or on a slide ahead of splitting them into a breakout room.

- Settle into Breakout room
- Assign a leader, time keeper and rapporteur
- We will share a slide in the chat (example slide of brief below)
- Leader downloads the slide
- Leader shares slide on the screen
- Complete activities
- If you need additional help then use the "ask for help" button (if on ZOOM)



EXAMPLE BRIEFING SLIDE

Breakout room 2, group 2: [What do policy makers need?](#)

Put yourself into the shoes of your public policy stakeholder:

- How have the very past weeks been going from them?
- What are the concerns, pressures, objectives?
- What do they need from you as patient advocates, and in what format?

→ Share the change of perspective with your colleagues in plenary. What do policy makers truly need from you? (Focus on communications)

→ Work with Whiteboard, if you wish to

2 min
Presentation